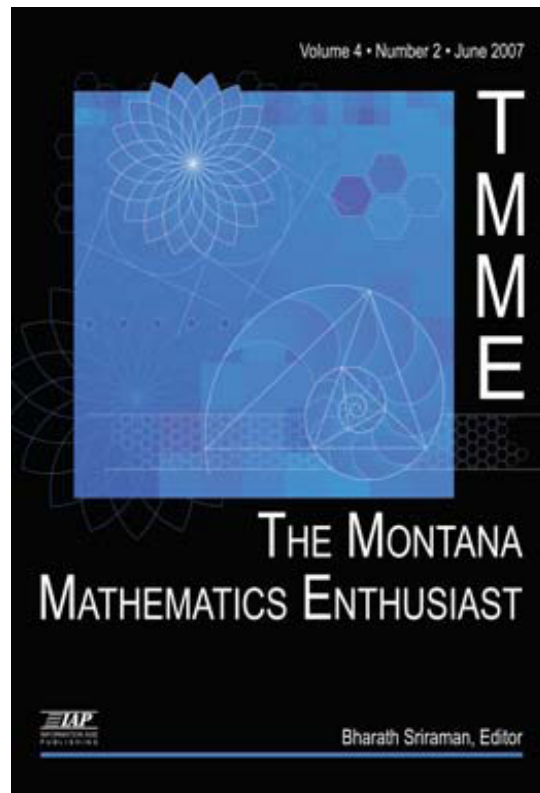


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The journal also includes a monograph series on special topics of interest to the community of readers. The journal is accessed from 110+ countries and its readers include students of mathematics, future and practicing teachers, mathematicians, cognitive psychologists, critical theorists, mathematics/science educators, historians and philosophers of mathematics and science as well as those who pursue mathematics recreationally. The 40 member editorial board reflects this diversity. The journal exists to create a forum for argumentative and critical positions on mathematics education, and especially welcomes articles which challenge commonly held assumptions about the nature and purpose of mathematics and mathematics education. Reactions or commentaries on previously published articles are welcomed. Manuscripts are to be submitted in electronic format to the editor in APA style. The typical time period from submission to publication is 8-11 months. Please visit the journal website at <http://www.montanamath.org/TMME> or <http://www.math.umt.edu/TMME/>

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