FORTHCOMING ARTICLES
[VOL6, NOS1&2, January 2009]

Focus Issue on Statistics Education and *Research in South America*

The following articles are accepted and scheduled for publication in vol6,nos1&2, January 2009

STATISTICS EDUCATION

1. Teacher Knowledge and Statistics: What types of Knowledge are used in the primary classroom?
Tim Burgess (New Zealand)

2. Undergraduate student difficulties with independent and mutually exclusive events concept
Adriana D'Amelio (Argentina)

3. Difficulties of Teaching Statistics:Two Case Studies from Hungarian Higher Education
Andras Komaromi & Klara Lokos Toth (Hungary)

4. Statistics Teaching in an Agricultural University: A Motivation Problem
Andras Komaromi & Klara Lokos Toth (Hungary)

5. Students' Conceptions About Probability and Accuracy
Ignacio Nemirovsky , Mónica Giuliano , Silvia Pérez , Sonia Concari , Aldo Sacerdoti and Marcelo Alvarez (Argentina)

6. Enhancing Statistics Instruction in elementary schools: Integrating technology in professional development.
Maria Meletiou-Mavrotheris(Cyprus) , Efi Paparistodemou(Cyprus) & Despina Stylianou(USA)

7. What makes a 'good' statistics student and a 'good' statistics teacher in service courses?
Sue Gordon, Peter Petocz and Anna Reid (Australia)

FEATURE ARTICLES

8. Learning, participation and local school mathematics practice
Cristina Frade (Brazil) & Konstantinos Tatsis (Greece)

9. If A.B = 0 then A = 0 or B = 0?
Cristina Ochoviet(Uruguay) & Asuman Oktaç (Mexico)

10. The Origins of the Genus Concept in Quadratic Forms
Mark Beintema & Azar Khosravani (Illinois, USA)

MONTANA FEATURE ARTICLES

BOOK REVIEWS