

## New and Noteworthy

**Handbook of Research on Psychology of Mathematics Education: Past, Present and Future**  
**Angel Gutiérrez, Universidad de Valencia and Paolo Boero, Università di Genova (eds.)**

This volume is a compilation of the research produced by the International Group for the Psychology of Mathematics Education (PME) since its creation, 30 years ago. It has been written to become an essential reference for Mathematics Education research in the coming years. This handbook shall be of interest to both experienced researchers and doctoral students needing detailed synthesis of the advances and future directions of research in Mathematics Education, and also to mathematics teacher trainers who need to have a comprehensive reference as background for their courses on Mathematics Education.

**paperback:** US\$49.00/€45.00 ISBN:90-77874-19-4

**hardback:** US\$147.00/€135.00 ISBN:90-77874-66-6

March 2006, 544 pp

**Mathematics Classrooms In Twelve Countries: The Insider's Perspective**

**David Clarke, Univ. of Melbourne, Christine Keitel, Freie Univ. Berlin and Yoshinori Shimizu, Univ. of Tsukuba, Japan (eds.)**

This book reports the accounts of researchers investigating the eighth grade mathematics classrooms of teachers in Australia, China, the Czech Republic, Germany, Israel, Japan, Korea, The Philippines, Singapore, South Africa, Sweden and the USA. This combination of countries gives good representation to different European and Asian educational traditions, affluent and less affluent school systems, and mono-cultural and multi-cultural societies. Researchers within each local group focused their analyses on those aspects of practice and meaning most closely aligned with the concerns of the local school system and the theoretical orientation of the researchers. The Learner's Perspective Study is guided by a belief that we need to learn from each other. The resulting chapters offer deeply situated insights into the practices of mathematics classrooms.

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*SERIES: THE LEARNER'S PERSPECTIVE STUDY 1*

August 2006, 402 pp

*Review forthcoming in ZDM-The International Journal on Mathematics Education, vol. 40, 2008*

**Making Connections: Comparing Mathematics Classrooms Around The World**

**David Clarke**, *Univ. of Melbourne*, **Jonas Emanuelsson**, *Gotenborgs Universitet*,

**Eva Jablonka**, *Freie Universitat Berlin* and **Ida Ah Chee Mok**, *The University of Hong Kong* (eds.)

In this book, comparisons are made between the practices of classrooms in a variety of different school systems around the world. The abiding challenge for classroom research is the realization of structure in diversity. The structure in this case takes the form of patterns of participation: regularities in the social practices of mathematics classrooms. The expansion of our field of view to include international rather than just local classrooms increases the diversity and heightens the challenge of the search for structure, while increasing the significance of any structures, once found. In particular, this book reports on the use of 'lesson events' as an entry point for the analysis of lesson structure.

**paperback:** US\$49.00/€45.00 ISBN 90-77874-79-8

**hardback:** US\$147.00/€135.00 ISBN 90-77874-90-9

*SERIES: THE LEARNER'S PERSPECTIVE STUDY 2*

September 2006, 280 pp

*Review forthcoming in ZDM-The International Journal on Mathematics Education, vol. 40, 2008*

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