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## Prof. Bharath Sriraman (The University of Montana)

### Contemporary issues and practices in mathematics gifted/talented education in the United States

In this lecture, an overview of the state of mathematics gifted education in the U.S will be provided. The role of sociopolitical, cultural and curricular forces on how mathematics content is delivered for gifted and talented students in the U.S and elsewhere will be addressed. Even though ample research evidence exists in the field of gifted education on identification measures and programming techniques, advocates of gifted education constantly battle legislation and political forces that view such initiatives as elitist and non-egalitarian. The lecture will address the tension between voices emphasizing equity over excellence and vice versa, as well as issues (and biases) related to (a) eastern versus western models of talent development (b) the construct of mathematical intelligence, (c) the identification of mathematically talented students among minorities and second language learners, (d) research based evidence on benefits of early identification and (e) effective and ineffective intra and extra-curricular programming and curricular techniques.



Prof. B. Sriraman

Donnerstag, 6. November 2008 im Mathematisches Kolloquium

Eintrag vom 07. November 2008, 08:52

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