

**Bharath Sriraman**  
**Scholarly Impact Factor & Citation Analysis, 2002-2010**

Papers: 176  
Cites/paper: 3.31  
h-index: 11  
AWCR: 138.75  
Citations: 582  
Cites/author: 386.64  
g-index: 18  
AW-index: 11.78  
Years: 9  
Papers/author: 112.11  
hc-index: 11  
AWCRpA: 90.43  
Cites/year: 64.67  
Authors/paper: 2.06  
hI-index: 6.37  
e-index: 12.17  
hI,norm: 10  
hm-index: 9.75

Hirsch  $a=4.81$ ,  $m=1.22$

Contemporary  $ac=4.59$

Cites/paper 3.31/1.0/0 (mean/median/mode)

Authors/paper 2.06/2.0/2 (mean/median/mode)

66 paper(s) with 1 author(s)  
72 paper(s) with 2 author(s)  
15 paper(s) with 3 author(s)  
14 paper(s) with 4 author(s)  
4 paper(s) with 5 author(s)  
4 paper(s) with 6 author(s)  
1 paper(s) with 7 author(s)

%0 Journal Article  
%A B Sriraman  
%T Mathematical Giftedness, Problem Solving, and the Ability to Formulate Generalizations: The Problem-Solving Experiences of Four Gifted Students.  
%B Journal of Secondary Gifted Education  
%I questia.com  
%U <http://www.questia.com/PM.qst?a=o&se=gglsc&d=5001919607>  
%D 2003  
%1 31 cites:  
[http://scholar.google.com/scholar?cites=11654342179348216411&as\\_sdt=800000005&scioldt=800000000&hl=en&num=100](http://scholar.google.com/scholar?cites=11654342179348216411&as_sdt=800000005&scioldt=800000000&hl=en&num=100)

%0 Journal Article  
%A G Kaiser  
%A B Sriraman  
%T A global survey of international perspectives on modelling in mathematics education  
%B ZDM  
%I Springer  
%U <http://www.springerlink.com/index/F6Q3382706810635.pdf>  
%D 2006  
%1 51 cites:  
[http://scholar.google.com/scholar?cites=4861529237574148880&as\\_sdt=800000005&scioldt=800000000&hl=en&num=100](http://scholar.google.com/scholar?cites=4861529237574148880&as_sdt=800000005&scioldt=800000000&hl=en&num=100)

%0 Journal Article  
%A B Sriraman  
%T The characteristics of mathematical creativity  
%B ZDM  
%I Springer  
%U <http://www.springerlink.com/index/U50461562Q3GHGX1.pdf>  
%D 2009  
%1 26 cites:  
[http://scholar.google.com/scholar?cites=13911601237969328634&as\\_sdt=800000005&scioldt=800000000&hl=en&num=100](http://scholar.google.com/scholar?cites=13911601237969328634&as_sdt=800000005&scioldt=800000000&hl=en&num=100)

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%A B Sriraman  
%T Reflective abstraction, uniframes and the formulation of generalizations  
%B The Journal of Mathematical Behavior  
%I Elsevier  
%U <http://linkinghub.elsevier.com/retrieve/pii/S073231230400015X>  
%D 2004  
%1 23 cites:  
[http://scholar.google.com/scholar?cites=7601233410083175952&as\\_sdt=800000005&scioldt=800000000&hl=en&num=100](http://scholar.google.com/scholar?cites=7601233410083175952&as_sdt=800000005&scioldt=800000000&hl=en&num=100)

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%A R Lesh  
%A B Sriraman  
%T Mathematics education as a design science  
%B ZDM  
%I Springer  
%U <http://www.springerlink.com/index/DP77P8189474017V.pdf>  
%D 2005  
%1 41 cites:  
[http://scholar.google.com/scholar?cites=838977696360905725&as\\_sdt=800000005&scioldt=800000000&hl=en&num=100](http://scholar.google.com/scholar?cites=838977696360905725&as_sdt=800000005&scioldt=800000000&hl=en&num=100)

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%A B Sriraman  
%T Can mathematical discovery fill the existential void? The use of Conjecture, Proof and Refutation in a high school classroom  
%B Mathematics in School  
%I The Mathematical Association  
%D 2003  
%1 14 cites:  
[http://scholar.google.com/scholar?cites=10168558203972259059&as\\_sdt=800000005&scioldt=800000000&hl=en&num=100](http://scholar.google.com/scholar?cites=10168558203972259059&as_sdt=800000005&scioldt=800000000&hl=en&num=100)

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%A B Sriraman  
%A LD English  
%T Theories of Mathematics Education: A global survey of theoretical frameworks/trends in mathematics education research  
%B ZDM  
%I Springer  
%U <http://www.springerlink.com/index/4U226445368X1763.pdf>  
%D 2005  
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%A R Lesh  
%A B Sriraman  
%T John Dewey Revisited-Pragmatism and the modelsmodeling perspective on mathematical learning  
%B Proceedings of the 1st International Symposium on ...  
%D 2005  
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%A B Sriraman  
%T Mathematics and literature: Synonyms, antonyms or the perfect amalgam?  
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%T Discovering a mathematical principle: The case of Matt  
%B Mathematics in School  
%I JSTOR  
%U <http://www.jstor.org/stable/30215679>  
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%A B Sriraman  
%T Re-creating the Renaissance  
%B ... between mathematics and others subjects of art ...  
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%A B Sriraman  
%T Gifted ninth graders' notions of proof: Investigating parallels in approaches of mathematically gifted students and professional mathematicians  
%B Journal for the Education of the Gifted  
%I journals.prufrock.com  
%U <http://journals.prufrock.com/IJP/c.abs/journal-for-the-education-of-the-gifted/volume27/issue4/article317>  
%D 2004  
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%T Mathematics and Literature (the Sequel): Imagination as a Pathway to  
Advanced Mathematical Ideas and Philosophy.  
%B Australian Mathematics Teacher  
%I eric.ed.gov  
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%T Discovering Steiner Triple Systems through Problem Solving.  
%B Mathematics Teacher  
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%A B Sriraman  
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%T Consciousness and Science: an Advaita-Vedantic Perspective on the  
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%I informaworld.com  
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%T ON THE ORIGINS OF SOCIAL JUSTICE  
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%I books.google.com  
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%A B Sriraman  
%T Are mathematical giftedness and mathematical creativity synonyms? A theoretical analysis of constructs  
%B Journal of Secondary Gifted Education  
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%A L Moreno-Armella  
%A B Sriraman  
%T Structural stability and dynamic geometry: Some ideas on situated proofs  
%B ZDM  
%I Springer  
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%A B Sriraman  
%A B Dahl Søndergaard  
%T On bringing interdisciplinary ideas to gifted education  
%B International Handbook on Giftedness  
%I Springer  
%U <http://www.springerlink.com/index/r638744612517323.pdf>  
%D 2009  
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%A B Sriraman  
%A G Törner  
%T Political union  
%B Mathematics Education Disunion: Building Bridges in ...  
%D 2007  
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%A B Sriraman  
%T How do mathematically gifted students abstract and generalize mathematical concepts  
%B NAGC 2002 Research Briefs  
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%0 Journal Article  
%A B Sriraman  
%T An ode to Imre Lakatos: Quasi-thought experiments to bridge the ideal and actual mathematics classrooms  
%B Interchange  
%I Springer  
%U <http://www.springerlink.com/index/a277415420144403.pdf>  
%D 2006  
%1 5 cites:  
[http://scholar.google.com/scholar?cites=15472296430053852178&as\\_sdt=800000005&scioldt=800000000&hl=en&num=100](http://scholar.google.com/scholar?cites=15472296430053852178&as_sdt=800000005&scioldt=800000000&hl=en&num=100)

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%A G Törner  
%A B Sriraman  
%T A contemporary analysis of the six "Theories of Mathematics Education" theses of Hans-Georg Steiner  
%B ZDM  
%I Springer  
%U <http://www.springerlink.com/index/G3U603534P52047V.pdf>  
%D 2007  
%1 9 cites:  
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%A B Sriraman  
%A LD English  
%T Combinatorial Mathematics: Research into Practice.  
%B Mathematics Teacher  
%I eric.ed.gov  
%U <http://eric.ed.gov/ERICWebPortal/recordDetail?accno=EJ717734>  
%D 2004  
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%A B Sriraman  
%T Conceptualizing the notion of model-eliciting  
%B Proceedings of the 4th European Congress of ...  
%D 2005  
%1 4 cites:  
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%0 Journal Article  
%A OB Steinhorsdottir  
%A B Sriraman  
%T Iceland and rural/urban girls-PISA 2003 examined from an emancipatory viewpoint  
%B International perspectives on ...  
%I books.google.com  
%U [http://books.google.com/books?hl=en&lr=&id=iduSRIDud-IC&oi=fnd&pg=PA231&dq=Sriraman.B&ots=kyxSD-S5ks&sig=LR\\_VF55bPcCTqY\\_YyBB4t3KQpAU](http://books.google.com/books?hl=en&lr=&id=iduSRIDud-IC&oi=fnd&pg=PA231&dq=Sriraman.B&ots=kyxSD-S5ks&sig=LR_VF55bPcCTqY_YyBB4t3KQpAU)  
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%A B Sriraman  
%T Discovering Steiner Triple Systems via Problem solving  
%B The Mathematics Teacher  
%D 2004  
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%A B Sriraman  
%A H Adrian  
%T The pedagogical value and the interdisciplinary nature of inductive processes in forming generalizations  
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%A LA Moreno  
%A B Sriraman  
%T The articulation of symbol and mediation in mathematics education  
%B Zentralblatt für Didaktik der Mathematik,, (International ...  
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%A B Sriraman  
%T The influence of Platonism on mathematics research and theological beliefs  
%B Theology and Science  
%I informaworld.com  
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%A B Sriraman  
%T An Ode to Imre Lakatos: Bridging the Ideal and Actual mathematics classrooms  
%B Interchange: A Quarterly Review of Education  
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%A B Sriraman  
%T Creativity, giftedness, and talent development in mathematics  
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%A G Kaiser  
%A B Sriraman  
%A M Blomhøj  
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%T Emancipatory and social justice perspectives in mathematics education  
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