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&
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The next issue of the journal includes several articles that have already been accepted for publication as well as two sections devoted to mathematics education meetings in 2010. The first section includes extended papers from the *North Calotte Conference in Mathematics Education held in Tromsø, in February 2010*, and the second section includes extended versions of the plenary papers from the 2010 Annual Conference of the Psychology of Mathematics Education: North American Chapter, held in Columbus, Ohio, in October 2010.

As the reader will note, this double issue is nearly 400 pages (!) in its length, and space restrictions for the print version of the journal does not allow us to include more articles that are already in the pipeline. We appreciate the patience of authors that have to wait until the next issue to see their articles in print. Another feature of this particular issue is to allow an eclectic style of fonts and formatting for journal articles, particularly those that require the use of special math fonts. In the past, the quest for “font” uniformity has sometimes resulted in many math symbols disappearing or changing into unintelligible icons when converted to portable document format. However the universality of the intended “meaning” of operators given the particular contexts in which they disappeared in some articles in the past, did not take away from the understanding of the person reading these papers. Another reason to appreciate the language of mathematics!

On a concluding note, I wish to thank each and every author contributing to this issue for their work and adding to the prestige, eclecticism and scope of the journal. I hope 2011 bodes well for everyone.

