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Jonathan Comes is from Great Falls, Montana. He has a BA in Mathematics from The University of Montana and recently received his Masters in Mathematics. He is leaving the University of Montana to continue his education in the pursuit of a PhD in mathematics. *“I have always enjoyed geometry and found a particular interest in the geometry of higher dimensions.”*

Grant Swicegood is currently pursuing graduate studies in English Literature at The University of Montana. Originally from Shreveport, Louisiana, he holds bachelor degrees in English and Mathematics Education. He still tutors college mathematics and enjoys independent research. *His affinity for geometry has been inspired by modern physics and an interest in 20th century art. In the future he hopes to return to his studies in higher-level mathematics.*

Michael Mumm was born in Alaska and grew up in the small coastal community of Homer. Michael’s early interest in mathematics was instilled in great part by his father. Upon graduation from High School he went north to the University of Alaska Fairbanks where he spent a total of two years. During and after his time in Fairbanks, he traveled extensively to Central and South America as well as to New Zealand, Australia, South-East Asia, India, Nepal, and Europe. Eventually Michael returned to school, transferring to the University of Montana, and finished his degree in Math. His undergraduate emphasis has been in Algebra. Michael is currently on a job in Antarctica, and expects eventually to return to graduate school.

Erica Lane grew up in a family of teachers in the small town of Sycamore, Illinois. After spending time in a summer camp in Montana during high school, she decided to pursue her university education “out west”. Erica will graduate with the bachelors’ degree in mathematics education from the University of Montana in December 2004. During her undergraduate experience here, she has tried to spark a greater understanding and a joy of mathematics in young minds by teaching at GEMS (Girls Enjoying Math in the Summer) Camp, tutoring high school and university students and student teaching. She is currently completing her student teaching experience in New Zealand. Erica plans on teaching at the high school level and eventually pursuing advanced degrees in mathematics education. *“I have always enjoyed my time in a classroom (more as a teacher than a student, of course!). Mathematics has always been my passion, and I cannot imagine a better way to apply this passion than to teach others.”*